**EXAMINATION SYSTEM**

***“Education is the manifestation of the perfection already in man and its assessment has long been a part of our public education tapestry.”***

**School Terms**

1. Academic session is divided into two terms.
2. Each term has two monthly assessments.
3. Each term will have periodic tests as well as Half Yearly (Term I)/ Annual (Term –II) examination.
4. Grades will be awarded instead of marks. Some areas of development will be informally assessed.
5. Extra-curricular activities will be marked on the basis of overall performance.
* First term – April to September
* Second term – October to March

**Examination and promotion**

* Each students will be evaluated on the basis of the entire year’s performance hence the importance of regularity in attendance and work is essential.
* Minimum 33% in each subject must be secured in each Term and in the final assessment for promotion to the next higher class.



  Primary Wing

**SCHEME OF EXAMINATION, EVALUATION AND PROMOTION NORMS**

**CLASSES PRE-SCHOOL & PRE-PRIMARY:**
1.   Learning as an ongoing, wholesome process will be evaluated in a continuous comprehensive manner. The Comprehensive Assessment Process, at this stage, will focus on the daily, consistent progress made by the child in academic as well as co-curricular activities.
2.   The assessment procedure will be based on the child’s daily interaction in the class, his/her level of general awareness, the quality of work produced by him/her, internalization of the concepts taught during the course of classroom interaction and the consequent learning outcomes throughout the year.
**Note:**    Progress Profile Card of the students of class Pre-School will be sent after each term. It is to be signed by the Parents/ Guardians. In case, a student’s performance is not upto the expected standard, it will be discussed on a one to one basis.

 Middle Wing

**Class I to VIII**

* Periodic Test – May 40 Mark converted into 10 marks
* Note Book Assessment = 05 Marks
* Subject Enrichment Activity = 05 Marks
* Half Yearly / Annual Examination : 80 Marks
* Term = Periodic Test + Note Book assessment + Subject Enrichment activity +Half Yearly / Annual Exam
* Annual Assessment = First term + second term
* Physical Education and activities like Dance, Music and Art will also be assessed.
* Letter grades based on a 9 point scale will be awarded in each subject.
* On completion of every topic, Revision Work will be taken up in the form of written assignments and oral tasks (in every subjects )
* Performance of the child in these Revision Assignments and Tasks along with General Observation will comprise his/her term wise Continuous Assessment.
* Revision Assignments and Tasks will be done as a part of routine class work at regular intervals. No prior information will be provided regarding the dates for the same.

**Periodic Assessment**

 The main purpose of Periodic Assessment is to assess the learning progress of students. Such Assessment done at regular intervals provides feedback and insight to teachers regarding learners’ needs and helps them to improve instruction, do remedial teaching and set curricular targets for a student or a group of students. The feedback also helps students to know their errors as well as strengths and weaknesses.

**Periodic Tests (10 marks):**

Tests tend to follow a pattern, which is quite similar to the final end of course examination, and have a gradually increasing portion of content. Hence, they also tend to prepare students for final summative exams in a more confident manner.

**Note Book Assessment (05 marks):**

Note book assessment would make assessment more comprehensive and provide teachers flexibility to assess the students understanding writing skill, work schedule etc.

**Subject Enrichment Activities (05 marks):**

* These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.
* Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages

**Co-Scholastic Activities (Classes VI-VIII)**

* For the holistic development of the student,co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise Grading on a Three Point Scale (A – C)
* (**A=Outstanding**, **B=Very Good**and**C=Fair**).
* The aspect of regularity, sincere participation, output andteamwork be the generic criteria for grading in the co-scholastic activities.
* Minimum 33% in each subject must be secured in each Term and in the final assessment for promotion to the next higher class.
* Students will opt for any one from the given options.
* Work Education
* Art Education
* Health and Physical Education.
* Discipline (To be graded by the teachers)



**Senior Wing**

**Class - IX & X - Scholastic Area: The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:**

 **For Class  IX- X**

**Subjects** – Language 1, Language 2, Mathematics, Science, Social Science.
**Criteria of Assessment** – 20% Internal Assessment + 80% Final Exam.
**Internal Assessment:**
•     5%  Notebook Submission
•     5%  Subject Enrichment Activity
•     5% Multiple Assessment
•     5% Best two of Periodic Tests

There will be three Periodic Tests in a year:
1.   **Pre-Mid Term Exam** (written exam for 40 marks with syllabus covered till announcement of exam dates).
2.   **Mid Term Exam** (written exam for 80 marks with syllabus covered till announcement of exam dates).
3.   **Post Mid Term** (written exam for 40 marks with syllabus covered till announcement of exam dates).

**Final/ Board Exam - Written exam for 80 marks with full syllabus.**

**Periodic Assessment**

 The main purpose of Periodic Assessment is to assess the learning progress of students. Such Assessment done at regular intervals provides feedback and insight to teachers regarding learners’ needs and helps them to improve instruction, do remedial teaching and set curricular targets for a student or a group of students. The feedback also helps students to know their errors as well as strengths and weaknesses.

**Periodic Tests (05 marks):**

 Tests tend to follow a pattern, which is quite similar to the final end of course examination, and have a gradually increasing portion of content. Hence, they also tend to prepare students for final summative exams in a more confident manner.

**Note Book Assessment (05 marks):**

Note book assessment would make assessment more comprehensive and provide teachers flexibility to assess the students understanding, writing skill, work schedule etc.

**Subject Enrichment Activities (05 marks):**

* These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.
* Speaking skills - The language teachers may devise their own methods and parameters for assessment of the languages

**Multiple Assessment (05 marks):**

 Multiple assessment would make assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc. Hence, the schools are given autonomy to use alternate modes of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning, such as, quizzes, portfolio, project-work, Self and peer assessment, collaborative projects, experiments, classroom demonstrations, etc.

**Co-Scholastic Activities : Classes IX & X**
Grading on a Five Point Scale (A – E)

1. Co-Scholastic Activities will include:
•     Work Education
•     Art Education (Students will opt for any one from the given options)
•     Health & Physical Education
2.  Discipline (To be graded by the teachers)
3.  Assessment will be done on a five point scale once in a year
4.  No up scaling of grades will be done.

**SCHEME OF ASSESSMENT**

**Classes: VI - XII**

**Categories of Assessments and schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Classes** | **M.M.** | **Duration** |
| PeriodicTest | VI – VIII | 40 marks | 1 hr. 30 minutes |
| Pre-Mid Term Exam | X & XII only | 40 marks | 1 hr. 30 minutes |
| Mid Term Exam/ Half Yearly Exam | VI – VIII | 80 marks | 3 hrs. 15 minutes |
| IX – XII | Pattern & Weightage as per Board Guidelines | 3 hrs. 15 minutes |
| Post- Mid Term Exam(Pre Board) | X & XII only | Pattern & Weightage as per Board Guidelines | 3 hrs. 15 minutes |
| Final Exam | VI – VIII | 80 marks | 3 hrs. 15 minutes |
| IX & XI | Pattern & Weightage as per Board Guidelines |  3 hrs. 15 minutes |
| X & XII | CBSE Board Exams | 3 hrs. 15 minutes |

• Minimum 33% in each subject must be secured in each Term and in the final assessment for promotion to the next higher class.

• All students are required to complete 75% of attendance to make him/her eligible to take the examination.

•**If any student is found using unfair means during any school examination, he/she will be marked ‘zero’ in that particular exam. He/she will not be eligible for any post of responsibility in the Student Council during that academic session.**

 For Class XII

***Some Points to Remember with Regard to School Attendance and Examination Scheme of the CBSE for***

**CLASSES XI- XII**

**Attendance requirement:**
All students are required to complete 75% of attendance to make him/her eligible to take the examination.

**Subjects offered:**
English , Mathematics, Physics, Chemistry, Biology, Physical Education, Hindi, History, Fine/Applied Arts, Political Science,

**Rules for Change of Subject:**
(i)     Change of subject(s) in class XI may be allowed by the Head of the School but not later than 15 July of that academic session.
(ii)    No candidate shall be permitted to change his subject of study after passing Class XI.
(iii)   The candidate shall not be offered a subject in Class XII which he has not studied and passed in class XI.

**Scheme of Examinations and Pass Criteria**
**Senior School Certificate Examination: XII**

(i) The Board conducts examination in all subjects except General Studies, Work Experience, Physical and Health Education, which will be assessed internally by the school.

(ii) In all subjects examined by the Board, a student will be given one paper each carrying 100 marks for 3 hours 15 mins. However, in subjects requiring practical examination, there will be a theory paper and practical examinations as required in the syllabi.

(iii) In Work experience, General Studies and Physical and Health Education, the School will maintain cumulative records of student’s periodical achievements and progress during the year.

(iv) In order to be declared as having passed the examination, a candidate shall obtain a grade higher than E (i.e. at least 33% marks) in all the five subjects of external examination in the main or at the end of the compartmental examination. The pass marks in each subject of external examination shall be 33%. In case of a subject involving practical work a candidate must obtain 33% marks in theory and 33% marks in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.
For further information, please refer to the CBSE website : [www.cbse.nic.in](http://www.cbse.nic.in/)

**Encouraging Excellence through Awards**

**\* Scholar Badge:** Scholar Badge is awarded to a student securing overall 90% and above. Subjects to be considered for the award of a Scholar Badge will include:

* For classes VI -VIII : English, Hindi, III Language, Maths, Science, Social Science & Computers
* For classes IX & X : English, II Language, Maths, Science & Social Science
* For class XI: All five subjects opted for, with minimum 90% in each subject.

**\* Scholar Blazer:** A Scholar Blazer is awarded to a student who earns a Scholar Badge for three consecutive years. (Class V onwards)

**\* Scholar Blazer & Tie:**  A Scholar Blazer and Tie is awarded to a student who earns a Scholar Badge for six consecutive years. (Class V onwards)

**\* Perfect Attendance Certificate:** It is awarded to students for maintaining 100% attendance throughout the academic year.

**\* Certificate of Excellence:** It is awarded to students of class XII for excellence in Research / Innovation/ Sports / Cultural activities…

**\* Certificate of Appreciation:** It is awarded to students of all classes for securing top three position in academic session.

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| **EXAMINATION AND EVALUATION SYSTEM** |
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